

TEXAS Chiropractic College

5912 Spencer Highway
Pasadena, Texas 77505
281-487-1170
www.txchiro.edu

Trimester: Spring 2012
Course Title: Health Care Ethics
Course Number: CH8110
Course Hours: 15 Hours (Lecture 1, Lab None)
Course Credits: 1
Course Days/Week and Time: Wednesdays 10:00am-10:54am

Contact Information:

Course Instructor: Bradley R. Koby, B.S., D.C., C.C.S.P.

Office: Iwama 214

Office Hours: T 12-2, W 12-1 & W 3-4, F 9-10 Please call for appt.

E-mail: BKoby@txchiro.edu

Phone: 281-998-5721

Course Instructor: Jeff Coyle, M.A., M.S.

Office: Library 110

Office Hours: Please call for appt.

E-Mail: JCoyle@txchiro.edu

Phone: 281-998-6054

General Course Description:

This course provides the student with an opportunity to learn about the basic principles of ethical behaviors expected of a physician-level health care provider. Emphases are placed on the doctor-patient relationship, sexual misconduct and fraud in the chiropractic profession.

Pre-requisites: Classification as a Trimester 5 or higher.

Course Materials:

Required Readings / Texts and or Articles:

1. Handbook of Clinical Chiropractic Care, 2nd Edition, Wyatt L, 2005, Jones & Bartlett (chapter 16)
2. Principles and Practice of Chiropractic, 3rd Edition, Haldeman S, 2005, McGraw Hill (chapter 11)
3. "Chiropractic Ethics: an Oxymoron: Contemporary Ethical Issues in Chiropractic," Journal of Chiropractic Humanities, 1999 (online: <http://archive.journalchirohumanities.com/Vol%209/SmithComtemp.pdf>)

Suggested Readings:

1. Sportelli L, Ladenheim, J, Campbell L, & Sherman R. Professional Chiropractic Practice: Ethics, Business, Jurisprudence and Risk Management, 2001: FCER, Norwalk, Iowa.

Other Materials:

<http://www.spinedocsonline.com>

<http://www.bridgeport.edu/~perle/ethics.htm>

<http://www.chiroethics.org>

Edvance 360 Address: <http://edvance360.com/txchiro>

CCE / TCC Competencies:

CCE Clinical Competencies		TCC Clinical Competencies	
Record Keeping	Doctor-Patient Relationship	Communication	Business Aspects of Practice
Professional Issues	Ethics and Integrity	Referral / Collaborative Care	

Learning Outcomes:

1. To provide the ethical backgrounds for practicing chiropractic clinic through real examples of common mistakes in a current practice setting.
2. To introduce the legal and civil responsibilities of a licensed doctor when practicing in Texas.
3. To familiarize with the federal and state laws on ethics of practicing chiropractic.
4. To understand the professional conduct and how to establish a better doctor-patient relationship.

Learning Objectives:

At the completion of this course, the successful student will be able to:

1. Discuss and identify the principles of the doctor-patient relationship.
2. Discuss sexual misconduct, health information, patient privacy and fraud involving health care providers and discuss the attitudes and skills necessary to prevent such activity.
3. Discuss the general principles of ethics and be able to apply them to clinical case scenarios.

Teaching Philosophy:

Our educational practices have, in the past, had a tendency to foster student dependence, submissiveness and a "tell me what to do and think" attitude. Unfortunately, in such an environment, graduates are taught to regurgitate material rather than fully understand the material and apply it to varied clinical situations. This approach creates cookbook healthcare providers instead of independent critical thinkers.

The "Socratic" method of teaching will be utilized in this class. This process of education is one of shared responsibility between the students and the professors. This stimulates learning by the entire group and most often lends unique perspectives to the discussion as well as stimulating effective critical thinking skills.

Students are expected to critically appraise the principles of health care practice and the scientific literature, as they relate to ethics.

The primary onus for learning and understanding the material for this class lies with the student, as successful learning requires students to be key players in directing their own education. This is particularly true with graduate school-level learning. Such learning is often self-directed and it is expected that the student assume this responsibility in this class.

While it is understood that each student must memorize certain facts to be an intelligent participant in a discussion, it is more important for the student to understand and be able to apply concepts to myriad clinical situations. It is for this reason, that evaluation of the student will be less focused on regurgitation of memorized facts and more focused on practical application of the facts to common clinical situations.

Student Responsibilities:

1. Attend classes regularly, with as few absences as possible.
2. Complete assigned homework in a timely manner.
3. Students should keep current with any reading assignments.
4. Devote sufficient time for studying. Presentations in this class are made in a power point format. However, much discussion is focused on material that is not contained on the slides. All matters discussed in class and any assigned reading is testable material.
5. Being prepared for class and labs.
6. Treat all furniture, equipment, books, and other property with care and respect.
7. Each student is expected to actively participate in a positive manner in the learning process
8. Ask for help when needed.
9. This course emphasizes active learning. Before class, I expect you to read and think critically about the materials for the past and coming week.
10. Value the opinion of others and show respect for peers and the instructors.
11. Actively participate in classroom discussions and simulated patient encounters. Students are strongly encouraged to voice their opinions, based on sound reasoning, logic and scientific inquiry.
12. Students, in small groups, will be presented with live simulated patients in the clinical assessment center. During these interactions, students will be faced with ethical dilemmas and be expected to devise acceptable strategies for the management of these problems. More information will be made available on "Edvance 360" when appropriate. Students are expected to dress professionally for these encounters.

Course Content and Outline:

(Subject to change due to learning issues of the class)

Projects:

Case Studies: The ethics component of the National Board Exams is now in a case format. In response to this update, cases have been incorporated into this course to better prepare you for successfully passing that exam. A written case and questions for analysis will be posted on edvance360 in advance of the due date to allow students time to complete the assignment. Students are to read, respond to, and analyze the case in writing using the provided discussion questions. The assignment will consist of two parts: A) an individual response to each case stating your personal opinion on the issue; and B) answers to the provided discussion questions. Your assignments should not be less than three (3) full pages long, and will be graded on the following criteria:

- Clarity
- Originality
- Defense of the position
- Stating alternative positions of importance
- Documenting factual claims with references
- Acknowledging weaknesses in your position
- Explaining key terms

Please **endnote** any sources that you use and put direct quotes in quotation marks. There will be two separate case studies due in the course of the trimester. **Any plagiarism on this assignment will result in failure of the course.**

Major Topics:

General ethical principles (HCCC: Chapter 16)

Obligations of the physician in the doctor-patient relationship (HCCC: Chapter 16)

Sexual misconduct (HCCC: Chapter 16)

Fraud in the chiropractic profession (HCCC: Chapter 16)

Week 1	1/11/12	Lecture: Introduction to Ethics (Haldeman Ch.11)
Week 2	1/18/12	Simulated Patient Ethical Encounter (Assessment Center)
Week 3	1/25/12	Lecture: Core Principles (Haldeman Ch.11), Discuss Encounter
Week 4	2/1/12	Simulated Patient Ethical Encounter (Assessment Center)
Week 5	2/8/12	Lecture: Issues in Chiropractic (article: "Chiropractic Ethics: an Oxymoron?"), Discuss Encounter
Week 6	2/15/12	Simulated Patient Ethical Encounter (Assessment Center)
Week 7	2/22/12	Case Study, Discuss Encounter (Case Study 1 due)
Week 8	2/29/12	Simulated Patient Ethical Encounter (Assessment Center)
Week 9	3/7/12	Case Study, Discuss Encounter (Case Study 2 due)
Week 10	3/14/12	SPRING BREAK – NO CLASSES
Week 11	3/21/12	Simulated Patient Ethical Encounter (Assessment Center)
Week 12	3/28/12	Lecture: Informed Consent/Confidentiality/Malpractice (Wyatt), Discuss Encounter
Week 13	4/4/12	Simulated Patient Ethical Encounter (Assessment Center)
Week 14	4/11/12	Summary Class, Discuss Encounter (Case 3 due)
Week 15		Final Exam (comprehensive)

Remember:

1. This is a tentative outline and may be altered for the benefit of the class.
2. The 15 week trimester is divided into 13 weeks of course work followed by 2 weeks of finals.

Grade Method and Scale:

TCC Grading Scale

A = 90 – 100%

B = 80 – 89%

C = 70 – 79%

F = below 70%

Method of Assessment:

Explanation of Evaluation:

One final written examination and two written case studies along with class participation will comprise the evaluation instruments for this class. Late papers will **NOT** be accepted and the student will receive a grade of zero for each paper turned in late.

Statement on the Assessment Process and Measurements:

The written examination in this class will consist of multiple choice (MC) questions. The final examination will be worth 100 points. The Case Studies will be worth 45 points each. Class participation will be worth 10 points.

Assessment Format:

Case Study 2	Written Assignment	45 points
Case Study 3	Written Assignment	45 points
Class Participation	Subjective	10 points
Final Exam	Multiple Choice	<u>+100 points</u>

Total possible 200 points

Statement on the Assessment Process:

1. One comprehensive written final exam will be given. It will consist of multiple-choice questions.
2. There will be two written case studies that will consist of the written response to a hypothetical case and answers to several discussion questions.
3. The final course grade will be determined by the grades on the two case studies and the final exam and class participation.
4. No exam will be given early to individuals who are unable to take it as scheduled. Failure to take any exam will result in a grade of "F". For an incomplete grade, notice must be provided to the instructors prior to the test date along with a valid excuse. Makeup exams will be administered according to the college's makeup protocol. All makeup exams may be essays. All excuses must be provided with sufficient evidence.
5. Post-exam review appointments must be scheduled within the first 2 weeks of the following trimester. No exam will be reviewed for a grade change after the 2-week grace period.

POLICY INFORMATION:

Attendance Policy:

Regular and punctual attendance of all scheduled classes and laboratories is expected. A student is subject to academic penalty if absences exceed 10%. Absences exceeding 20% subject a student to dismissal from a course. Three incidences of tardiness may constitute an absence. If justifiable cause can be shown for the absenteeism, the student may be permitted to make up missed assignments and maintain enrollment in the class. During the course of their internship, students will be required to be in attendance at the clinic throughout the normal trimester vacation periods unless the clinic is closed. The hours from these periods will be added to the student's clinic requirements.

Missed Examinations:

Students must notify faculty before missing any examination. If an examination is missed for good and sufficient reason **and** the student has notified the faculty member in advance, a make-up examination may be given subject to a fee of \$40.00. The fee for the make-up examination is a minimum of \$75.00 if a standardized patient is required for the exam. Additional required standardized patient hours may increase this \$75.00 minimum fee. All intra-term examination must be made up prior to final examinations. Missed final examinations must be made up within the first week of the next semester. A student may be allowed a maximum of two missed examination dates for good and sufficient reason per trimester. These two missed examination dates are for all enrolled courses in a trimester, not for each individual course. Any request for additional make-up examinations will require documentation substantiating the absence and must be approved by the Dean of Academic Affairs.

Incompletes:

Course assignments must be completed prior to the final examination in that course. Assignments and examinations not completed receive a grade of zero.

Computers and recording devices:

Computers and recording devices are prohibited during lectures and labs. Noncompliance will result in disciplinary action. This is due to many students using the computers for activities not related to this class during class time and then performing poorly in practicals and examinations. I insist on this policy because I insist that you become a great doctor.

Cellular Phones and Pagers:

Electronic communication devices are to be turned off or placed in silent mode when entering the classroom and labs. This will benefit the learning environment for you, and your fellow classmates. Instructor may confiscate devices if they disrupt the class.

Guidance and Counseling:

The Guidance and Counseling Department is prepared to confidentially assist students, faculty, and staff with personal, relationship, and academic mental health-related issues. With appropriate documentation, the Director of Guidance and Counseling coordinates academic-related special needs with instructors.

Academic dishonesty will not be tolerated.

ADA policies are observed.

Note: Other important policies can be obtained from the current edition of the Student Handbook.

This syllabus may be modified at any time for the good of the order. Every effort will be made to provide as much advance notice to students if this occurs. Any modifications will also be posted on "Edvance 360".